

Good Behaviour Policy

Reviewed by Staff and Governors February 2020

To be read in conjunctions with Safeguarding, Worship, R.E., SEND, Equality Policies.

Our Vision: education for life in all its fullness (John 10 - 10)

We strive to create a learning community that educates all children for life in all its fullness by providing them with a broad and engaging curriculum with opportunities for deep reflective learning where they can apply their skills and knowledge. We work with children and parents to develop and hold-fast to the Christian values of honesty, friendship, responsibility, perseverance, forgiveness and trust, in order to help children make good choices about their lives. The learning of these values is used to develop self-worth, celebrate diversity and difference, promote good moral attitudes, and provide children with the opportunity to reflect on life and its spiritual dimensions through a wealth of experiences.

Rationale

As a Church of England School our policy is informed by Christian Values which underpin every aspect of the school's life and work. This policy is intended to give staff, governors and parents guidance on the agreed strategies for positive behaviour management at Stone-with-Woodford C.E. Primary School.

Aims

To encourage a calm, purposeful and happy atmosphere within the school

- To foster positive caring and compassionate attitudes towards everyone, where achievements at all levels are acknowledged and valued.
- Develop relationships based on respect, generosity, honesty, integrity and trust.
- To encourage increasing independence and self-discipline so that each child learns to take responsibility for his/her behaviour.
- To have a consistent approach to behaviour management throughout the school with parental co-operation and involvement.
- To ensure the safety of everyone in the school community.

Implementation

All staff are responsible in encouraging and promoting good behaviour with pupils with whom they come into contact on a day to day basis. Support staff should report concerns about pupil behaviour to the class teacher where this occurs outside the direct supervision of the class teacher.

Teachers are responsible for liaison with the Headteacher and SENCO for matters pertaining to the behaviour of pupils where this has become a cause of concern.

Children will specifically be taught and encouraged to:

- Work to the best of their abilities and allow others to do the same
- Treat others with care, respect and listen respectfully to the opinions of others
- Follow the school and class rules.

- Develop relationships based on trust, honesty, generosity and forgiveness
- Care for the school environment and property of the school and others
- Work and play co-operatively with others
- Take responsibility for their own actions
- Respect the rights of others to be able to work in a calm and secure environment
- Develop an understanding of justice and forgiveness – use the 4 part apology
- Discuss problems and concerns and seek positive ways to manage disagreements with others
- Have concern for their own safety and that of others
- Be involved with behaviour management through School Council

Our Golden Rules are:

We are kind and helpful

We are gentle

We are honest

We listen

We work hard

We look after property and our environment

Staff will endeavour to:

- Model and promote good behaviour by providing a challenging interesting and relevant curriculum and by creating a safe pleasant environment in line with relevant curriculum policies.
- Create a tidy and organised working classrooms modelling how we care for property and our environment.
- Promote and model open and positive mind-set.
- Develop a caring and secure environment which values children's work and interests
- Model forgiveness and a new beginning in their relationships. Model the 4 part apology.
- Treat all children fairly and with respect in line with our equal opportunities, SEN and racial equality policies
- Use rewards and sanctions consistently – praise in public and reprimand in private
- Work in partnership with parents, informing parents of concerns or positive achievements of pupils
- Work in partnership with other adults in the school to promote good behaviour of pupils
- Act as positive role models by demonstrating Christian values
- Refer to Christian values theme in worship to remind children about expectations.

Parents will :

- Be fully informed about the school ethos, Christian values and Behaviour Policy
- Feel confident that their child is developing personally, socially and academically.

- Be offered opportunities to explore further the school's values at home through the Home School Values
- Feel welcome in school to discuss their child's progress in a positive atmosphere.

It is important to keep parents informed about their child's behaviour – positive as well as negative.

Pupil Guidance

Pupils will receive explicit guidance about positive behaviour in lessons and will be given the opportunity to discuss and explore issues related to the relationships of others, care of the environment, self-esteem, friendships and conflict. This will mainly be addressed through the PHSE curriculum, Worship and Counselling Circle Time but will also be addressed across the curriculum.

Each class will draw up their own rules for positive behaviour in the class-room at the start of each year. Teachers will carry out work on positive mind-set and attitudes to work, school, and life's challenges.

Written guidance about expected behaviour in different parts of the school is displayed in classrooms, school hall and playground windows and other areas and will be frequently referred to by staff. Each will be expressed in simple positive language expressing what pupils should do rather than what they should not.

Rewards

Rewards for good behaviour may include the following:

- Verbal or written praise to an individual or group of pupils
- Stickers, stamps, marbles or raffle tickets
- Dojos linked with raffle tickets leading to a class draw
- Sending pupil to another member of staff for reinforcement of praise
- Positive Memo or report sent home to parents or message in contact book
- A negotiated reward between pupil(s) and member of staff
- Presentation of an Award in Celebration Worship
- End of year trophy/awards for positive behaviours

Sanctions

We have an agreed staged response for dealing with inappropriate behaviour in lessons

1. The child is reminded of the appropriate behaviour they should be adopting
2. The child receives a warning of an appropriate sanction (e.g. time out, removal of privileges).
3. The child is sent to another class or Headteacher accompanied by another pupil or support staff with a brief note to explain how long he or she is to remain e.g. to complete a particular task for a set amount of time, without distraction. The child will also be sent to the school office to receive a note home to parents from the class teacher (which may be stuck into the school contact book). A record of this is put in the class log book and such records are interrogated regularly to check for patterns or problems that may require further action.
4. Serious incidents are recorded in the Incident book located in the Office cupboard and are reported to the child's parents.
5. Issues concerning repeated poor behaviour may be addressed by setting appropriate targets within My Plans

At lunchtimes a similar staged response is used with the child's name recorded in the Incident book.

At all times incidences of serious or persistent misbehaviour will be reported to the Headteacher who decide upon appropriate liaison with parents or other agencies. Individual Behaviour Modification Programmes may be set up for individual pupils in collaboration with the SENCO, class teacher, Headteacher and parents.

N.B.

Fixed Term exclusions will follow a formal procedure as agreed by the Governing Body in consultation with the LA. Our policy is in line with LA policy and serious concerns are raised with the Inclusion team.