

## Activity:

The aim of this activity is for children to practise adding money. There are three questions to complete. The first two questions allow children to practise the skill, while the third question extends them as they have to problem solve and explain their answer.

## Vocabulary:

**Bar models** show how numbers can be split into different parts, by splitting them into bars or boxes. Bar models can be used to solve a wide variety of calculations, showing the relationship between the whole and the parts.

## Supporting resources:

You can watch a video tutorial about adding money on [kids.classroomsecrets.co.uk](https://kids.classroomsecrets.co.uk) >> **Year 3 >> Maths >> Money >> Video Tutorials.**

You can watch the answer explanation video which takes children through this activity and ways to answer it on <https://www.youtube.com/user/ClassroomSecretsLtd/playlists> >> **Year 3 Playlist >> Adding Money Answer Explanation.**

**Check out our daily timetable for Year 3 home learning activities on [kids.classroomsecrets.co.uk](https://kids.classroomsecrets.co.uk) >> Home Learning Timetable.**

# Adding Money

1. Jaxon has earned the most pocket money over the last two weeks because £9 and 64p is greater than Florence's total (£9 and 25p) and Aisha's total (£8 and 95p).
2. D and E are in the wrong order. The total amount in bag D is £9 and 60p and the total amount in bag E is £9 and 19p. D has a larger total and so they need to swap places.
3. Various answers, for example:



£5 and 95p + £1 and 30p = £7 and 25p.